Class Project: Energy and Society Course (6158)

Pre-review option until July 21.

Before you start work on your project

- Check with us before starting in earnest on your project.
- We are not allowing two or more students to work on exactly the same topic.

Maximize your points and minimize your effort

- Create an outline with the sections described in the instructions and bullet points for each item you need to discuss in each section.
- When you finish your draft review the instructions and the rubric for evaluation to ensure that you have covered all of the points.
- Perform a spell and grammar check before you submit your project.

References

- If you copy a graph or figure from a source. You MUST cite the source. Points will be deducted if you do not and you risk receiving a zero for plagiarism.
- Provide references for your facts, i.e., crude produced from Canadian oil sands requires 4 times more water than conventional crude, an EV costs $15K more than a similar sized GV (ADD REFERENCE).
- Be careful with second-hand quotes. Check the original source (better) or quote the secondary source, i.e., Zenher et al. (date) quotes xyz as concluding that… (Acceptable)

General

- If you cite a fact make sure it supports your argument. In assignment #3, several people mentioned SF6 (a potent GHG) release in the production of solar panels, but no one bothered to check if the full life-cycle GHG emissions for solar power was greater or less than other power sources.
- I encourage you to perform your own calculations, but you should also ensure that your results are reasonable. For example, is it reasonable to able to reduce CO2 emissions from building lighting through improved efficiency measures by more than all CO2 emissions from residential and commercial lighting and heating?
- If you are not terribly comfortable writing in English, focus on your outline, good organization and simple sentence structure (bullet points are ok).