## THE UNIVERSITY OF UTAH





## **ADMINISTRATIVE COMPUTING SERVICES**

## :: course evaluations \*\*\*

## **University of Utah Course and Instructor Evaluation Report** Spring 2005

College/School: College of Engineering Print Date: 06-Jun-05

RING, TERRY ARTHUR; Instructor:

course grade:

Chemical and Fuels 5655 -Course Subject: **Enrollment: 2** #: 001 Engg

**Evaluations** 2 Silicon-Chip Processing Course: processed:

**UU** Standard

| 8. My expected   | N A                       | В  | С                          | D                       | E         |                            |                             |
|--|---------------------------|--|----------------------------|-------------------------|-----------|----------------------------|-----------------------------|
| OI A.  | 2 0.0%                    | 0.0%   | 0.0%                       | 100.0%                  | 0.0%      |                            |                             |
| 7. My Cumulative GPA:  | N 0 - 1.99                | 2.0 - 2.49                                     | 2.5 - 2.99                 | 3.0 - 3.49              | 3.5 - 4.0 |                            |                             |
|  | 2 0.0%                    | 0.0%   | 0.0%                       | 50.0%                   | 0.0%      | 50.0%                      |                             |
| 6. My PRIMARY reason for taking this class:  | N major/minor requirement | general<br>education/graduation<br>requirement | professional certification | major/minor<br>elective | •         | personal<br>interest/other |                             |
|  | 2 0.0%                    | 0.0%   | 0.0%                       | 100.0%                  |           |                            |                             |
| 5. Percentage of course meetings (class, lab) I attended:                                      | N less than 50%           | 50% - 74%                                      | 75% - 90%                  | greater than<br>90%     |           |                            |                             |
|  | 2 0.0%                    | 0.0%   | 50.0%                      | 50.0%                   | 0.0%      | 0.0%                       | 0.0%                        |
| 4. Approximate<br>number of hours<br>per week I spent<br>studying/preparing<br>for this class: | N 0                       | 1-2  | 3-4                        | 5-6                     | 7-8       | 9-10                       | more<br>than<br>10<br>hours |
|  | 2 0.0%                    | 0.0%   | 0.0%                       | 50.0%                   | 0.0%      | 50.0%                      |                             |
| 3. Number of hours I work for pay each week:   | N I do not<br>work        | Fewer than 10                                  | 10 to 20                   | 21 to 30                | 31 to 39  | 40+                        |                             |
|  | 2 0.0%                    | 0.0%   | 0.0%                       | 100.0%                  | 0.0%      |                            |                             |
| 2. Number of credit hours I am completing this semester:                                       | N 1-4                     | 5-8  | 9-12                       | 13-16                   | 17+       |                            |                             |
| c.a.c. c.ag.   | 2 0.0%                    | 0.0%   | 0.0%                       | 100.0%                  | 0.0%      | 0.0%                       |                             |
| Demographic Items 1. Class Standing:   | N High School             | Freshman                                       | Sophomore                  | Junior                  | Senior    | Graduate                   |                             |

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| 2 50.0%   | 50.0%                    | 0.0%          | 0.0%  |      | 0.0%  |        | )        |         |        |        |        |
|---|--------------------------|---------------|-------|------|-------|--------|----------|---------|--------|--------|--------|
| UU Standard Course Items  |                          |               | N SE  | ) [  | )     | MD     | MA       | Α       | SA     | Avg    | S.Avg  |
| 1. The course objectives were clea  | rly stated.              |               | 2 0.0 | )% C | 0.0%  | 0.0%   | 0.0%     | 50.0%   | 50.0%  | 5.50   | 5.14   |
| 2. The course objectives were met.  |                          |               | 2 0.0 | )% C | 0.0%  | 0.0%   | 0.0%     | 0.0%    | 100.0% | 6.00   | 5.08   |
| 3. The course content was well org  | janized.                 |               | 2 0.0 | )% C | 0.0%  | 0.0%   | 0.0%     | 0.0%    | 100.0% | 6.00   | 5.05   |
| 4. The course materials were helpfor                                      | ul in meeting course obj | ectives.      | 2 0.0 | )% C | 0.0%  | 0.0%   | 0.0%     | 50.0%   | 50.0%  | 5.50   | 5.03   |
| <ol><li>Assignments and exams reflected course.</li></ol>                 | ed what was covered in   | the           | 2 0.0 | )% C | 0.0%  | 0.0%   | 50.0%    | 0.0%    | 50.0%  | 5.00   | 5.16   |
| 6. I learned a great deal in this cour                                    | se.                      |               | 2 0.0 | )% C | 0.0%  | 0.0%   | 50.0%    | 0.0%    | 50.0%  | 5.00   | 5.01   |
| 7. Overall, this was an effective co                                      | urse.                    |               | 2 0.0 | )% C | 0.0%  | 0.0%   | 0.0%     | 50.0%   | 50.0%  | 5.50   | 5.03   |
| Composite score: 5.50 Subject   | composite score: 5.07    |               |       |      |       |        |          |         |        |        |        |
| UU Standard Instructor Items Ring,  | Terry Arthur             |               | N S   | SD.  | D     | MD     | MA       | Α       | SA     | Avg    | S.Avg  |
| 1. The instructor was organized.  |                          |               | 2 0   | .0%  | 0.0%  | 0.0%   | 6 0.0%   | 50.0%   | 50.0%  | 5.50   | 5.12   |
| 2. The instructor demonstrated thor                                       | ough knowledge of the    | subject.      | 2 0   | .0%  | 0.0%  | 0.0%   | 6 0.0%   | 0.0%    | 100.0% | 6.00   | 5.37   |
| 3. The instructor presented course  | content effectively.     |               | 2 0   | .0%  | 0.0%  | 0.0%   | 6 0.0%   | 0.0%    | 100.0% | 6.00   | 5.05   |
| <ol><li>The instructor created/supported was respectful.</li></ol>        | a classroom environme    | ent that      | 2 0   | .0%  | 0.0%  | 6 0.0% | 6 0.0%   | 0.0%    | 100.0% | 6.00   | 5.32   |
| 5. As appropriate, the instructor en                                      | couraged questions and   | d opinions.   | 2 0   | .0%  | 0.0%  | 0.0%   | 6 0.0%   | 0.0%    | 100.0% | 6.00   | 5.32   |
| 6. The instructor was available for                                       | consultation with stude  | nts.          | 2 0   | .0%  | 0.0%  | 0.0%   | 6 0.0%   | 50.0%   | 50.0%  | 5.50   | 5.24   |
| 7. Overall, this was an effective ins                                     | structor.                |               | 2 0   | .0%  | 0.0%  | 0.0%   | 6 0.0%   | 0.0%    | 100.0% | 6.00   | 5.19   |
| Composite score: 5.86 Subject   | composite score: 5.23    |               |       |      |       |        |          |         |        |        |        |
| College of Eng ABET Form  |                          |               |       | N S  | SD I  | D      | MD       | MA      | Α      | SA     | Avg    |
| ABET Questions: This course he ability to: Design and conduct experience. | -                        | anding of     | and   | 2 0  | .0% ( | 0.0%   | 0.0%     | 100.0%  | 6 0.0% | 0.0%   | 4.00   |
| ABET Questions: This course he ability to: Analyze and interpret data     | ped me gain an underst   | anding of     | and   | 2 0  | .0% ( | 0.0%   | 0.0%     | 50.0%   | 50.0%  | 0.0%   | 4.50   |
| ABET Questions: This course he ability to: Design a system, compon        | ped me gain an underst   | _             |       | 2 0  | .0% ( | 0.0%   | 0.0%     | 50.0%   | 50.0%  | 0.0%   | 4.50   |
| ABET Questions: This course he ability to: Function on multi-disciplin    | ped me gain an underst   | anding of     |       | 2 0  | .0% ( | 0.0%   | 50.0%    | 50.0%   | 0.0%   | 0.0%   | 3.50   |
| 5. ABET Questions: This course he ability to: Identify, formulate and sol | ped me gain an underst   | anding of     | and   | 2 0  | .0% ( | 0.0%   | 0.0%     | 50.0%   | 0.0%   | 50.0%  | 6 5.00 |
| ABET Questions: This course he ability to: Recognize professional are     | ped me gain an underst   | anding of     | and   | 2 0  | .0% ( | 0.0%   | 0.0%     | 50.0%   | 50.0%  | 0.0%   | 4.50   |
| 7. ABET Questions: This course he ability to: Communicate orally: Inforr  | ped me gain an underst   |               | and   | 2 0  | .0% ( | 0.0%   | 50.0%    | 0.0%    | 50.0%  | 0.0%   | 4.00   |
| ABET Questions: This course he ability to: Communicate in writing: le     | ped me gain an underst   | _             | and   | 2 0  | .0% ( | 0.0%   | 50.0%    | 0.0%    | 0.0%   | 50.0%  | 6 4.50 |
| ABET Questions: This course he ability to: Know the impact of engine      | ped me gain an underst   | anding of     | and   | 2 0  | .0% ( | 0.0%   | 0.0%     | 0.0%    | 50.0%  | 50.0%  | 6 5.50 |
| ME EN - A Ring, Terry Arthur  | gomig in a globallosoion | 21 001.107.11 |       | N    | SD    | D      | MD       | MA      | A 5    | SA     | Avg    |
| The instructor combined theory a  | nd practical application |               |       |      |       |        |          |         | 0.0% 1 |        | •      |
| The instructor's use of examples  |                          |               | 92    |      |       |        |          |         | 0.0% 1 |        |        |
| The instructor returned assignment  |                          |               |       |      |       |        |          |         | 0.0% 1 |        |        |
| The instructor dealt fairly and imp                                       | . , ,                    | orioni mo.    |       |      |       |        |          |         | 0.0% 1 |        |        |
| 5. The TA was available during offi                                       | •                        |               |       |      |       |        |          |         | 0.0% 1 |        |        |
| 6. The TA thoroughly understands t  |                          |               |       |      |       |        |          |         | 0.0% 1 |        |        |
| Composite score: 6.00   |                          |               |       | •    | 5.57  | - 0.0  | . 5 0.07 | - 3.070 | 5.570  | 23.07  | 3.00   |
| ME EN - A   |                          |               |       | N SI | D D   | ) 1    | ИD М     | Α 4     | Α :    | SA     | Avg    |
| This course helped me gain an u knowledge of: Mathematics (calculution)   | -                        | lity to appl  | v     |      |       |        | ).0% 50  |         |        | 0.0%   | 4.50   |
| This course helped me gain an uknowledge of: Physical Sciences.           |                          | lity to appl  | у     | 2 0. | 0% 0  | .0% (  | ).0% 0.  | 0% (    | 0.0%   | 100.0% | 6.00   |

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| 3. The course gave me skills that will be directly applicable to my career.           | 2 | 0.0% | 0.0% | 0.0% | 50.0%  | 0.0%   | 50.0% | 5.00 |
|---|---|------|------|------|--------|--------|-------|------|
| 4. My laboratory/discussion work was beneficial in terms of the goals of this course. | 1 | 0.0% | 0.0% | 0.0% | 100.0% | 0.0%   | 0.0%  | 4.00 |
| 5. The lab had adequate facilities.   | 1 | 0.0% | 0.0% | 0.0% | 0.0%   | 100.0% | 0.0%  | 5.00 |
| 6. The assignments were of definite instructional value.                              | 2 | 0.0% | 0.0% | 0.0% | 0.0%   | 50.0%  | 50.0% | 5.50 |
| 7. I developed the ability to solve real problems in this field.                      | 2 | 0.0% | 0.0% | 0.0% | 50.0%  | 0.0%   | 50.0% | 5.00 |
| Composite score: 5.00   |   |      |      |      |        |        |       |      |

N = number of responses

SD = Strongly Disagree (response value 1)

D = Disagree (response value 2)

MD = Mildly Disagree (response value 3)

MA = Mildly Agree (response value 4)

A = Agree (response value 5)

SA = Strongly Agree (response value 6)

S.Avg = Subject-wide Average for this question

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**DISCLAIMER:** Department composite scores are current as of the date of this report, but may be revised if additional evaluations are processed.

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